Introduced by Senator Escutia

February 18, 2004

An act to amend Section 60242 of the Education Code, relating to instruction.

LEGISLATIVE COUNSEL'S DIGEST

SB 1380, as introduced, Escutia. Instructional materials.

Existing law requires the State Board of Education to adopt at least 5 separate basic instructional materials, as defined, for use in kindergarten and each of grades 1 to 8, inclusive, in language arts, mathematics, science, social science, bilingual or bicultural subjects, and any other subject, discipline, or interdisciplinary areas for which the state board determines the adoption of instructional materials to be necessary or desirable. Existing law requires the state board to ensure that basic instructional materials meet certain specified criteria.

Existing law establishes the State Instructional Materials Fund and continuously appropriates the money in the fund to the State Department of Education. A school district is authorized to use allowances received from the fund to purchase instructional materials including supplementary and technology-based materials, from any source.

This bill would require that those supplementary and technology-based materials meet the same criteria as basic instructional materials.

Vote: majority. Appropriation: no. Fiscal committee: no. State-mandated local program: no.

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The people of the State of California do enact as follows:

SECTION 1. Section 60242 of the Education Code is amended to read:

- 60242. (a) The state board shall encumber the fund for the purpose of establishing an allowance for each school district, which may reflect increases or decreases in enrollment, that the district may use for the following purposes:
- 7 (1) To purchase instructional materials adopted by the state board pursuant to Section 60200 for kindergarten and grades 1 to 8 8, inclusive, or by the governing board pursuant to Section 60400 10 for grades 9 to 12, inclusive. A school district may purchase with funds received pursuant to Chapter 3.25 (commencing with 12 Section 60420) instructional materials for the visual and performing arts, foreign language, health, or any other curricular 13 area if those materials are adopted by the state board pursuant to 14 Section 60200 for kindergarten and grades 1 to 8, inclusive, or by 15 the governing board pursuant to Section 60400 for grades 9 to 12, inclusive, and if the school district certifies that it has provided 17 18 each pupil with a standards-aligned textbook or basic instructional materials in reading/language arts, mathematics, history/social 19 20 science, and science. 21
 - (2) To purchase, at the district's discretion, instructional materials, including, but not limited to, supplementary instructional materials and technology-based materials, from any source. Instructional materials purchased pursuant to this paragraph shall meet the criteria specified by subdivision (c) of Section 60200.
 - (3) To purchase tests.
 - (4) To bind basic textbooks that are otherwise usable and are on the most recent list of basic instructional materials adopted by the state board and made available pursuant to Section 60200.
- (5) To fund in-service training related to instructional 32 materials.
 - (6) To purchase classroom library materials for kindergarten and grades 1 to 4, inclusive.
 - (b) The state board shall specify the percentage of a district's allowance that is authorized to be used for each of the purposes identified in subdivision (a).

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(c) Allowances established for school districts pursuant to this section shall be apportioned in September of each fiscal year.

- (d) (1) A school district that purchases classroom library materials, shall, as a condition of receiving funding pursuant to this article, develop a districtwide classroom library plan for kindergarten and grades 1 to 4, inclusive, and shall receive certification of the plan from the governing board of the school district. A school district shall include in the plan a means of preventing loss, damage, or destruction of the materials.
- (2) In developing the plan required by paragraph (1), a school district is encouraged to consult with school library media teachers and primary grade teachers and to consider selections included in the list of recommended books established pursuant to Section 19336. If a school library media teacher is not employed by the school district, the district is encouraged to consult with a school library media teacher employed by the local county office of education in developing the plan.
- (3) To the extent that a school district or county office of education already has a plan meeting the criteria specified in paragraphs (1) and (2), no new plan is required to establish eligibility.